



Photos in this presentation were taken before ECCE and Preschool programs began following state health and safety guidance in response to COVID-19. Learn more at www.ahschools.us/COVID-19_CommEd.

Anoka-Hennepin Schools CHILD CARE COLLABORATIVE

EARLY CHILDHOOD FAMILY EDUCATION

ECCE

ANOKA-HENNEPIN SCHOOLS

PRESCHOOL

WHAT is Anoka-Hennepin Schools Child Care Collaborative?

- FREE Early Childhood Family Education (ECFE) program.
- Funded with ECFE dollars.
- Recipient of the Minnesota Community Education Association Project Award.
- Has the approval and support of Anoka and Hennepin County Child Care Licensing as well as Child Care Aware.



Anoka-Hennepin Schools
**CHILD CARE
COLLABORATIVE**

EARLY CHILDHOOD FAMILY EDUCATION
ECFE
ANOKA-HENNEPIN SCHOOLS
PRESCHOOL

FREE! Resources and support for child care providers.

The banner features a photograph of a female teacher with long dark hair, wearing a purple polo shirt, smiling as she interacts with three young children in a classroom. One child is a boy in a dark blue shirt, another is a girl in a pink shirt, and the third is a girl in a pink vest over a white shirt. They are all focused on a task on a table. The background shows shelves with colorful toys and educational materials.

WHO is eligible for participation?

Home and Center-based child care providers located within the Anoka-Hennepin school district boundaries are eligible to participate in the Child Care Collaborative.



WHY was the Child Care Collaborative created?

- Being a child care provider is HARD WORK!
- Providers often feel isolated with little support. Providers are caring for children with challenging behaviors.
- Working together strengthens alignment between providers and Anoka-Hennepin Schools so all children are ready for kindergarten.



What's in it for you?



- **A partner:** who will listen, provide support and help problem-solve any possible issues.
- **A dedicated licensed Child Care Collaborative teacher:** who will work with providers in person, online, or over the phone.

What's in it for you?

continued



- **Help in developing strategies for:** challenging and disruptive behaviors, helping children identify and manage their emotions, and teaching school readiness skills.
- **Free resources to use with children:** such as social stories, picture schedules, feelings charts and calming cards.

What's in it for you?

continued

- **Free resources to share with families:** such as topic-specific tips, a monthly parenting newsletter, family activities, and information on early childhood development.


Take Home Tips

EARLY CHILDHOOD FAMILY EDUCATION
ECFE
ANOKA-HENNEPIN SCHOOLS
PRESCHOOL

Early Learning
Tips for Teaching Kids Responsibility

Start young. Handing out responsibility to kids needs to start early. Think: toddler.

Let them help you. Don't grumble and mope when it's time to do housework. Smile and invite your son to help. It's team work, precious time with your child and a lesson that will one day send him off into the world with the ability to sort lights and darks!



Show kids the way. Play to a child's skill level. First, you can demonstrate how to complete small tasks. If your son wants a snack, show him where the apples are and how to wash one off.

Model responsibility and talk about it. Banish a tableful of dirty breakfast dishes with the line: "Now we put our plate in the sink," as the meal ends. Use the same inclusive "we" phrases over and over to show how you can easily solve problems.

Praise them. Kids love to help. They want to help. To them, chores don't feel like work. Keep up positive vibes by offering specific praises for actions.

Manage your expectations. When you ask a five-year-old to make her bed, it may still be lopsided. Don't criticize. Recognize a job well done. The next time you make your own bed, show her how you do it.

Avoid rewards. Don't assume a reward system has to be in place for your child to learn responsibility. While a reward chart can be effective for some kids, others respond just as well to praise, spending time with you and feeling the boost in their self-confidence.

Provide structure and routine. Kids thrive on order. Instead of offering rewards to get them

Anoka-Hennepin Schools CHILD CARE COLLABORATIVE DECEMBER NEWSLETTER

Discover
Community
Education
Anoka-Hennepin
School District

SETTING LIMITS

Every child has the need to feel safe and secure. When you set limits for your child, you demonstrate your love and concern. Setting limits helps teach children self-discipline and how to act responsibly and to get along with others.

BABIES: Birth-12 Months

- Redirect unwanted behavior. If your baby is grabbing something she shouldn't, replace that item with something acceptable.
- When you say, "No" to your child be aware of the tone of your voice. Try to keep your voice neutral.
- Provide a consistent schedule for your baby. Having predictable morning, afternoon, and evening routines with help your baby feel safe and know what to expect.
- Baby-proof your home. Create an environment where your baby is safe to explore and learn about the world around her. Focus on what your child can do versus what she can't do.

TODDLER: 1-2 Years









- Provide consistent routines especially for naps, mealtimes, and bedtime.
- Redirect when necessary. Remove the obstacles to good behavior.
- Don't lecture. The less words the better.
- Focus on positive behavior.
- Pick your battles. Focus on the limits that are absolute necessary and let go of the ones that are not.
- As your toddler gets older, revisit and adjust the limits you have set as needed.

PRESCHOOL: 3-5 Years

- Focus on the behavior not the child.

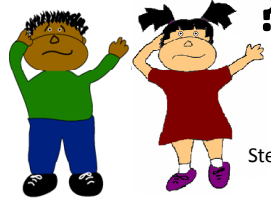
SCHOOL AGE: 6-12 Years

- Involve your child in establishing the rules.
- Make sure the limit is necessary.

Morning Exercises 	Bathroom 	Bathroom 	Morning Circle 
Math 	Music 	Snack Time 	Gym 


Problem Solving Steps

What is my problem?



Step 1

Think, think, think of some solutions.



Step 2

What's in it for you?

continued

- **A bridge to Anoka-Hennepin Schools:** receive information on Early Childhood Screening, Early Childhood Family Education (ECFE) and Preschool programming, plus, how to help prepare children for kindergarten.
- **County licensure hours:** for each visit.



Hear from a provider.

- **Lorena Carter** is a child care provider who participated in the Child Care Collaborative. Listen as she shares her thoughts and the benefits that the families of her child care have received as a result of being a part of the Child Care Collaborative.



How does this all work?

Step #1 - Application

- Apply online: www.ahschools.us/childcarecollaborative.
- Self-assessment: provider rates themselves as 'confident' or 'not-confident' in various areas.
- Additional information:
 - Successes and challenges as a provider.
 - Areas of concern, what provider hopes to gain.
 - Comments, questions, or concerns.

Step #2 - Intake (in-person or over the phone)

- The Child Care Collaborative teacher will contact provider to discuss:
 - A detailed overview of the program and services.
 - CDC guidelines that are followed for safe in-person visits.
- Any challenges provider may be experiencing.
- What provider hopes to gain from participation.
- How the collaborative can best support provider.
- Resources – for provider, the children and families.

Step #3 - Service Agreement

- Provider or site director, if applicable, signs a Child Care Collaborative Service Agreement that agrees to:
 - A pre- and post-observation.
 - A meeting to discuss results of each observation.
 - Work collaboratively to set goals based on needs.

Step #4 – Parent letter

- Informs families of participation in the Child Care Collaborative.
- Gives an overview of the program and services - includes information about COVID-19 procedures to ensure a healthy and safe in-person visit.
- Provider will share this letter with families prior to the start of visits.

Hello Parents and Caregivers!

I am excited to announce that ABC123 Childcare will be participating in Anoka-Hennepin Schools Child Care Collaborative.

Caring for children is one of the most vital roles in shaping children's lives. Child care providers can have a positive influence on children's development and school readiness by engaging children in valuable educational and social experiences.

Anoka-Hennepin Schools Child Care Collaborative is here to help! I am a licensed Early Childhood Family Education (ECFE) teacher with the Child Care Collaborative and am partnering with ABC123 Childcare to offer individualized support and resources which strengthen alignment between child care providers and Anoka-Hennepin Schools.

Below are the health and safety guidelines being implemented to ensure everyone has a safe and enjoyable learning experience during COVID-19.

- I will contact ABC123 Childcare the morning of each visit to review the district's approved screening tool for COVID-19. Site visits will be canceled and/or rescheduled if myself or anyone in the home/center is exhibiting symptoms.
- ABC123 Childcare, the children, and I will wash our hands immediately prior to the start of each visit. Hand sanitizer is not a district-approved substitute for handwashing. Handwashing after the visit is encouraged for all children and adults.
- ABC123 Childcare and I will be required to wear a face covering. This includes a mask, shield, religious covering or bandana.
- I will remain 6 feet of apart from ABC123 Childcare and the children to the best of my ability.
- I will bring my own materials. After each visit, I will clean and sanitize all materials used during my visit.

I am looking forward to working with ABC123 Childcare to help support her and the families of children in her care. If you have any questions, please do not hesitate to contact me.

Early Childhood Family Education Teacher, Anoka-Hennepin Schools

Step #5 – CHELLO Observation

- **C**hild - **H**ome - **E**arly **L**anguage - and **L**iteracy **O**bservation.
- Conducted twice - beginning and end.
- NOT a “report card” but a guidance tool. Observation looks at:
 - Literacy environment.
 - Physical environment.
 - Support for learning.
 - Adult teaching strategies.
- An observation summary will be emailed.

Step #6 – Goal setting summary

- The summary will include provider strengths as well as considerations for goal setting.
- Provider selects the goals they want to work on.
- Identify steps to implement goals.

Step #7 – Visits


- Visits can be in-person, virtual, over the phone.
- Currently following CDC COVID-19 health and safety guidelines.
- Child Care Collaborative teacher will review the COVID-19 Screening Tool/Health and Safety Reminder document prior to visits.
- Visits will be canceled and/or rescheduled if the Child Care Collaborative teacher, provider, or anyone in the home/center is exhibiting symptoms.
- Your Child Care Collaborative teacher will bring their own materials.

What's next?

For more information or to apply to be a part of the Child Care Collaborative:

- Visit www.ahschools.us/childcarecollaborative for the application.
- Questions?

Contact Diane Tich

 763-506-6171

 diane.tich@ahschools.us